



Reflections on Transforming Vocational Rehabilitation in Gauteng's Public Healthcare.

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Ethics Clearance Number M130649

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Transforming the Vocational Rehabilitation Services of Occupational Therapy in Gauteng Public Healthcare through Action Learning and Action Research (ALAR).

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- Action Research (AR) is a participatory, democratic world view, concerned with developing practical knowledge in the pursuit of worth-while human purposes (Reason and Bradbury, 2007)
- Action Learning (AL) is philosophically rooted in the theories of learning from experience, as practiced collaboratively with others through some form of action research (Marsick and O'Neil, 2010).
- In Action Learning Action Research (ALAR) participants participated in and learn from collaborative problem identification, planning, implementation of actions, data gathering, data analysis and knowledge dissemination. (Zuber-Skerritt and Fletcher, 2007)





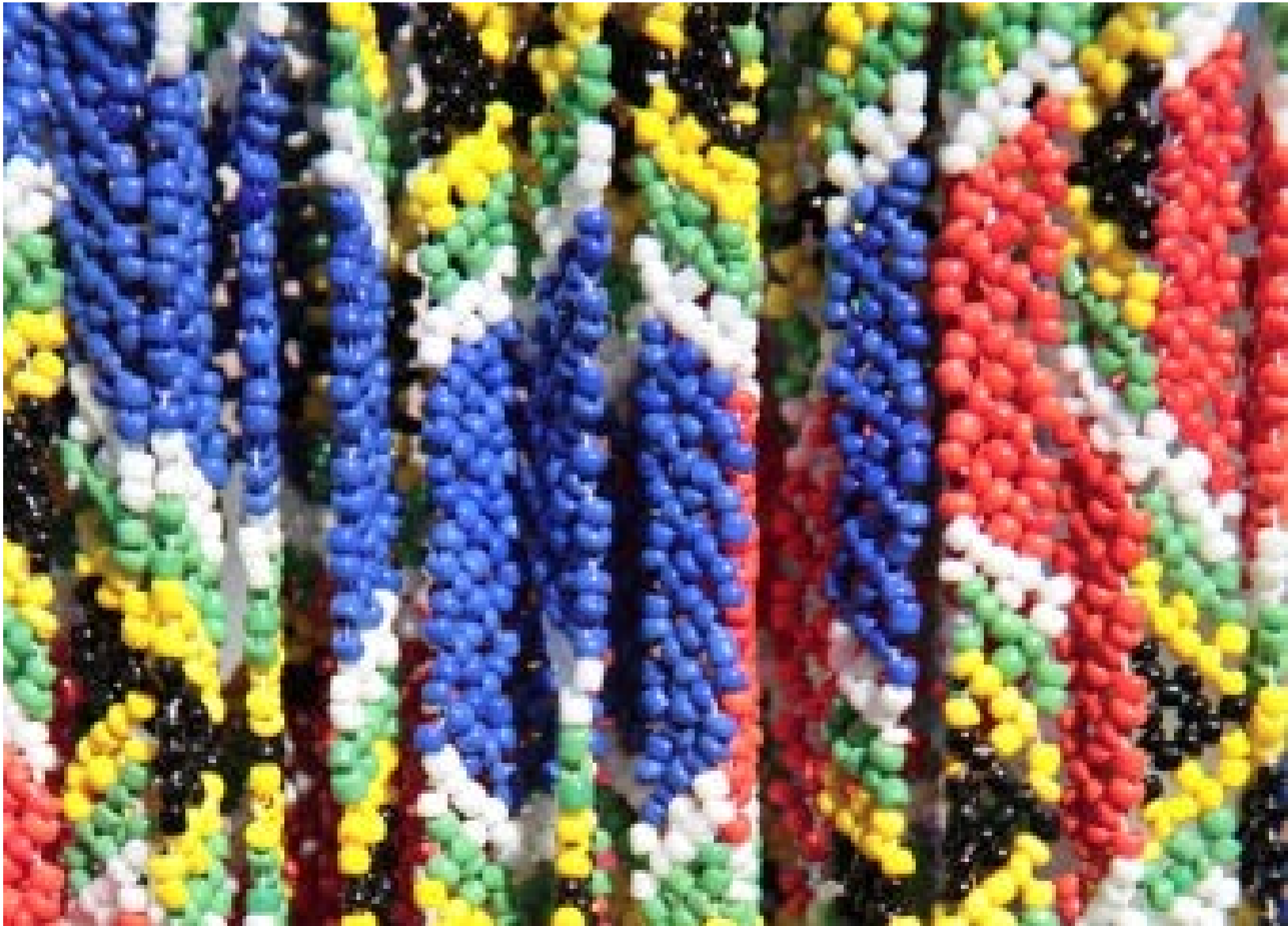
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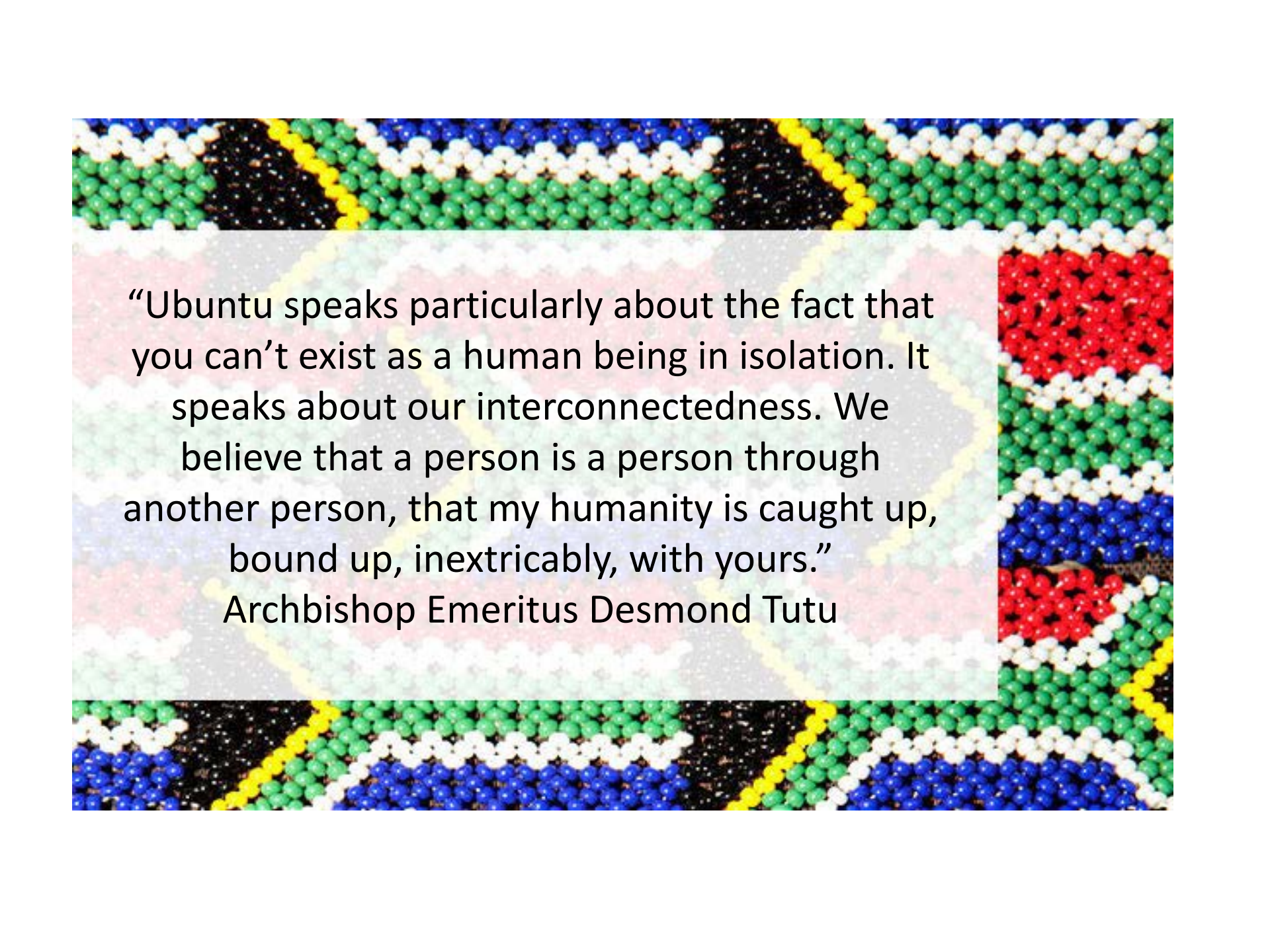






	June 2013	2014	2015	2016
Integration phase	Integration into the task team and forming a collaborative research team.			
Observation Phase.	Observation Phase: "What is happening?"			
Planning Phase		Planning stage. "What should be happening?" >>>		
Action Phase	Report Writing (August, 2013) Driver Screening (September 2013)	<p>Action stage: Transformative Actions</p> <p>MODAPTS (Workshops)</p> <p>How to do a Basic Work Assessment (June 2014)</p> <p>11 Workshops were held in 2014</p>	<p>Students (June 2015.)</p> <p>PILIR (November 2015)</p> <p>281 hours of mentoring was done in 2015</p>	>>>
Reflection and Withdrawal Phase				Reflection stage Gradual withdrawal from the VRTT





“Ubuntu speaks particularly about the fact that you can’t exist as a human being in isolation. It speaks about our interconnectedness. We believe that a person is a person through another person, that my humanity is caught up, bound up, inextricably, with yours.”
Archbishop Emeritus Desmond Tutu